SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Introduction to ArcGIS

CODE NO. : GIS426   **SEMESTER:** 11F

PROGRAM: Geographic Information Systems Applications Specialist

AUTHOR: Heath Bishop

DATE: May, 2011   **PREVIOUS OUTLINE DATED:** N/A

APPROVED:

"B.Punch"

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                 CHAIR   **DATE**

TOTAL CREDITS: 4

PREREQUISITE(S): None

HOURS/WEEK: 5

I.   COURSE DESCRIPTION:

GIS software and applications develop rapidly. Industry standard software (ArcGIS 9.3) will be reviewed with attention given to the ever-changing GIS environment. Specifically, the following topics will be covered: the ArcGIS environment, geoprocessing, presenting data, manipulating data, editing and creating data, querying data and coordinate systems.

II.   LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1.   Use ArcMap, ArcCatalog and ArcToolbox (ArcGIS)

       Potential Elements of the Performance:
       ● Create map layouts using ArcMap
       ● Edit and input data using ArcMap
       ● Perform data conversion, projection and analysis operations using ArcToolbox
       ● Perform GIS file management using ArcCatalog
       ● Work with Coordinate Systems
       ● Working with spatial joins

2.   Coordinate Systems

       Potential Elements of the Performance:
       ● Understand the importance of locational awareness
       ● Learn how to define and project coordinate systems properly
       ● Troubleshoot coordinate system errors

3.   Geodatabases

       Potential Elements of the Performance:
       ● Design and creation of Geodatabases
       ● Understanding the geodatabase model
       ● Familiar with terminology surrounding geodatabases

4.   Work with Tabular Data

Potential Elements of the Performance:
- Perform queries using attribute data
- Learn SQL query methods on attribute data
- Perform table joins and relates in ArcMap
- Perform locational queries

5.   Geoprocessing

Potential Elements of the Performance:
- Perform geoprocessing tasks within ArcGIS
- Use problem solving to determine efficient methods of geoprocessing
- Use ArcToolbox as an aid in geoprocessing

III.   TOPICS:

1.   ArcGIS – ArcMap, ArcCatalog and Toolbox
- ArcCatalog - creating a Geodatabase, GIS file management
- ArcMap – data editing, digitizing, topology and map production
- ArcToolbox – data conversion, projections and spatial analysis
- Coordinate systems and projections

2.   Coordinate Systems
- Datums and Spheroids
- Projecting on the fly
- Projecting Data
- Defining Projections
- Troubleshooting Coordinate System Errors

3.   Geodatabases
- Design and considerations
- Subtypes and Domains
- Split and Merge Policies
- Feature datasets

4.   Tabular Data
- Know types and structures of tables in ArcGIS
- Creation and modification of tables
- Editing fields and calculating new values in tables
- Querying, calculating statistics, creating summaries
- Creating joins and relationships between tables

5.   Geoprocessing
- Various tools such as clip, erase, buffer, union, intersect

IV.   REQUIRED RESOURCES/TEXTS/MATERIALS:

Price, M. 2009. Mastering ARCGIS, Fourth Edition. McGraw-Hill.

V.   EVALUATION PROCESS/GRADING SYSTEM:

Assignments	50%
Midterm Test	25%
Final Test	25%
Total	100%

Note: Students must achieve a mark of at least 50% on the Test components AND complete all the assignments to an acceptable level in order to pass the course.

The following semester grades will be assigned to students:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

VI.   SPECIAL NOTES:

Attendance:
Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VI.   COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.